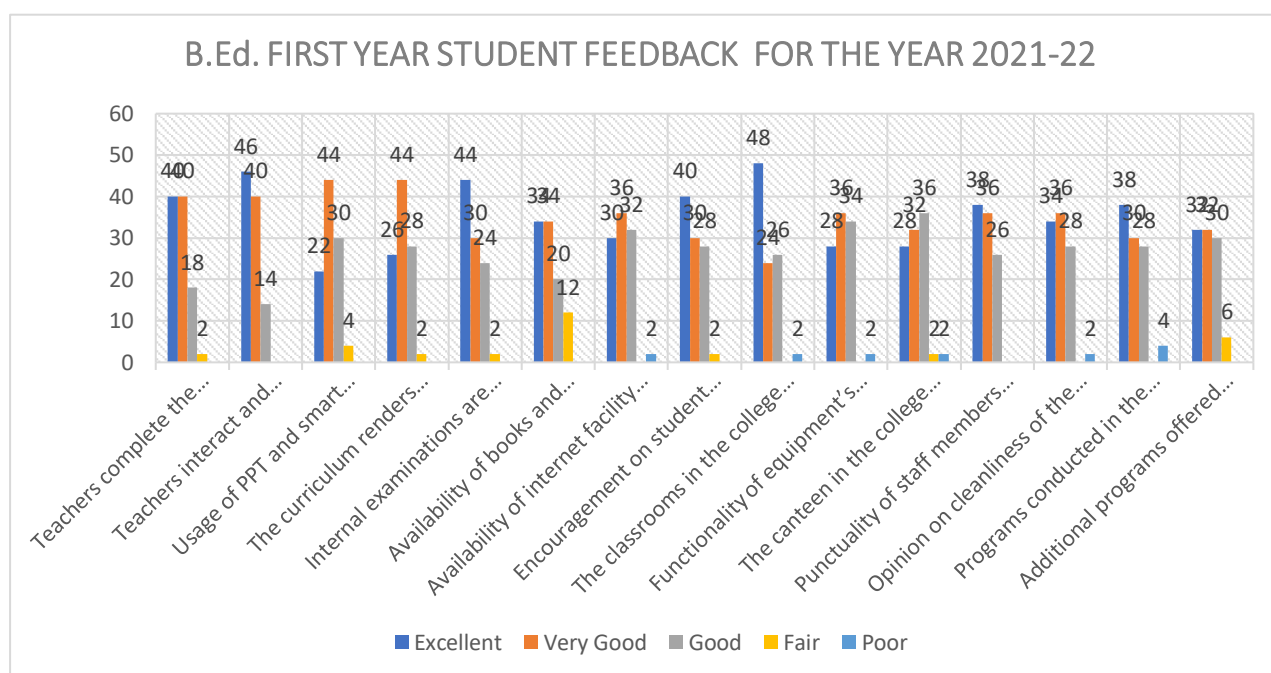


PPG COLLEGE OF EDUCATION

FEEDBACK ANALYSIS REPORT

B.Ed. I YEAR 2021-2022



S.NO	STATEMENT	INFERENCES
1	Teachers complete the syllabus within the stipulated time	40% of students selected excellent, 40% of them selected very good,18% of them good and 2% Fair.
2	Teachers interact and discussion with the students.	46% of students selected excellent, 40% of them selected very good and 14% of them good.
3	Usage of PPT and smart boards in teaching.	22% of students selected excellent, 44% of them selected very good,30 % of them good and 4% Fair.
4	The curriculum renders provision for self-study	26% of students selected excellent, 44% of them selected very good,28% of them good and 2% fair.
5	Internal examinations are conducted regularly	44% of students selected excellent, 30% of them selected very good,24% of them good and 2%fair.
6	Availability of books and materials in the library.	34%of students selected excellent, 34% of them selected very good,20% of them good and 12% of them fair.

7	Availability of internet facility in the college.	30% of students selected excellent,36% of them selected very good and 32% of them good,2% poor.
8	Encouragement on student participation in co-curricular activities.	40% of students selected excellent, 30% of them selected very good and 28% of them good and 2% fair.
9	The classrooms in the college are comfortable with proper ventilation.	48% of students selected excellent, 24% of them selected very good and 26% of them good, and 2% poor.
10	Functionality of equipment's in the laboratory.	28% of students selected excellent,36% of them selected very good and 34% of them good and 2% poor.
11	The canteen in the college campus is very hygienic and kept clean.	28% of students selected excellent, 32% of them selected very good and 36% of them good,2% fair and 2% poor.
12	Punctuality of staff members to the class.	38% of students selected excellent, 36% of them selected very good and 26% of them good.
13	Opinion on cleanliness of the campus.	34% of students selected excellent,36% of them selected very good, 28% of them good and 2% poor.
14	Programs conducted in the campus provide an opportunity to develop creativity.	38% of students selected excellent, 30% of them selected very good, 28% of them good and 4% poor.
15	Additional programs offered are supports the professional growth of student teachers.	32% of students selected excellent,32% of them selected very good, 30 of them good and 6% fair.

The feedback was analysed from 50 first-year B.Ed. students regarding course material, instructional strategies, and institutional resources. The students of B.Ed. first year provided positive feedback on the facilities available at the institution. They expressed high satisfaction with the resources provided. Specifically, they found the facilities to be well-equipped and conducive to their learning needs. Many students appreciated the relevance of the curriculum in preparing them for current educational scenarios. Overall, the majority of students reported being satisfied with the institution's facilities, highlighting them as conducive to a positive learning environment. However, students suggested areas for improvement, including more outreach activities, better classroom ventilation, and an expanded canteen menu.

Actions to be taken:

The following areas are to be concentrated on the basis of feedback received from the students.

1. Increasing outreach activities.
2. Improving classroom ventilation.

3. Expanded canteen menu.

Action taken report based on student Feedback:

Based on the feedback from first-year B.Ed. students, several actions were taken to address their suggestions for improvement.

1. Increasing Outreach Activities:

- The extension activity committee was tasked with implementing additional outreach initiatives.
- Efforts were made to establish partnerships with local schools and relevant organizations.
- Activity plans were developed to align with community needs, institutional goals, and student interests.

2. Improving Classroom Ventilation:

- A comprehensive assessment of the existing ventilation systems in all classrooms was conducted.
- Necessary repairs and upgrades to ventilation were identified and completed to ensure better air quality and comfort for students.

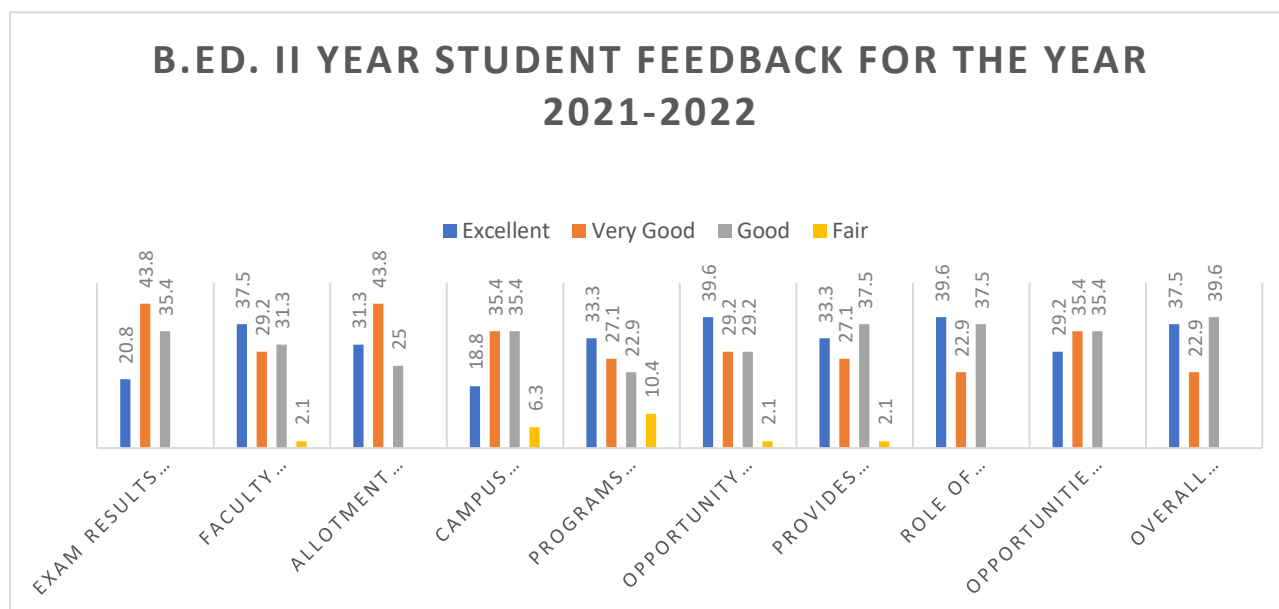
3. Expanded Canteen Menu:

- The canteen menu was diversified to include a wider range of dishes.
- Emphasis was placed on introducing healthier food choices to cater to varying dietary preferences and needs.

Conclusion:

These actions were undertaken with the aim of addressing the specific areas highlighted by the students for improvement. The feedback from the first-year B.Ed. students played a crucial role in identifying these areas, and the institution responded proactively to enhance the overall learning environment and student experience. By implementing these measures, the institution aims to continue fostering a positive and supportive learning atmosphere conducive to the academic and personal development of its students.

PPG COLLEGE OF EDUCATION
FEEDBACK ANALYSIS REPORT
B.Ed. II YEAR 2021-2022



S.NO	STATEMENT	INFERENCES
1	Exam results and attendance percentage are displayed in the notice board	20.8% selected Excellent, 43.8% of them very good and 35.4% of them good
2	Faculty feedback is helpful throughout the internship	37.5% of students selected excellent, 29.2% of them selected very good and 31.3 % of them good. And 2.1 of them fair.
3	Allotment of schools for internship are based on the student convenience	31.3% of students selected excellent, 43.8% of them selected very good and 25% of them good.
4	Campus interview promotes employability.	18.8% of students selected excellent, 35.4% of them selected very good, 35.4% of them good and 6.3% Fair and 4.2% of them poor.
5	Programs conducted by the institution expands our knowledge	33.3% of students selected excellent, 27.1% of them selected very good, 22.9 % of them good, 10.4 of them % Fair and 6.3% of them poor.
6	Opportunity to contribute in field visits and in extra-curricular activities	39.6% of students selected excellent, 29.2% of them selected very good, 29.2% of them good and 2.1 of them fair.

7	Provides opportunity to face professional challenges	33.3% of students selected excellent, 27.1% of them selected very good and 37.5% of them good and 2.1 of them fair.
8	Role of teacher in overall personality development of the students	39.6% of students selected excellent, 22.9% of them selected very good and 37.5% of them good.
9	Opportunities are provided to exhibit students' innate talents	29.2% of students selected excellent, 35.4% of them selected very good and 35.4% of them good.
10	Overall facilities provided by the college	37.5% of students selected excellent, 22.9% of them selected very good and 39.6% of them good.

Based on the feedback collected from the B.Ed. second-year students of batch 2021-2023, it is evident that they appreciate the efforts made to enhance their professional growth and overall learning experience. However, several areas for improvement have been identified, including:

1. Increase in Activities, Field Visits, and Programs:

- Students have expressed a desire for more opportunities such as activities, field visits, and educational programs that can enrich their practical knowledge and learning experience.

2. Expansion of Extra-Curricular Activities:

- There is a need to expand the range of extra-curricular activities offered to cater to diverse interests and promote holistic development among students.

3. Increase in Campus Interview Opportunities:

- Students have highlighted the importance of increasing the number of schools participating in campus interviews to enhance placement opportunities and career prospects.

By addressing these areas, the institution can further enhance the overall educational experience and professional growth opportunities for B.Ed. second-year students, thereby fostering a supportive and enriching learning environment.