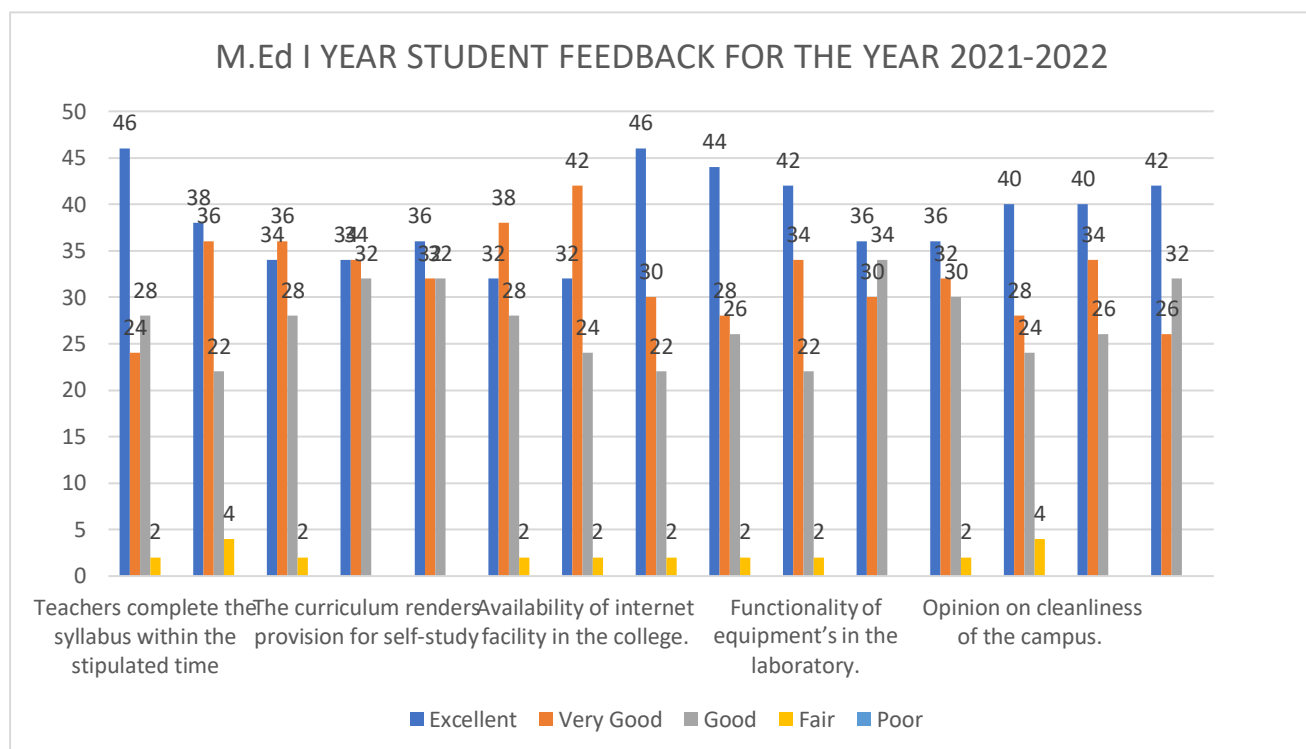


**PPG COLLEGE OF EDUCATION**  
**FEEDBACK ANALYSIS REPORT**  
**M.Ed. I YEAR 2021-2022**



S.NO	STATEMENT	INFERENCE
1	Teachers complete the syllabus within the stipulated time	46% of students selected excellent, 24% of them selected very good, 28% of them good and 2% of them fair.
2	Teachers interact and discussion with the students.	38% of students selected excellent, 36% of them selected very good, 22% of them good and 4% fair.
3	Usage of PPT and smart boards in teaching.	34% of students selected excellent, 36% of them selected very good, 28% of them good and 2% Fair.
4	The curriculum renders provision for self-study	34% of students selected excellent, 36% of them selected very good and 32% of them good.
5	Internal examinations are conducted regularly	36% of students selected excellent, 32% of them selected very good and 32% of them good.

6	Availability of books and materials in the library.	32% of students selected excellent, 38% of them selected very good and 28% of them good and 2% of them fair.
7	Availability of internet facility in the college.	32% of students selected excellent, 42% of them selected very good and 24% of them good and 2% fair.
8	Encouragement on student participation in co-curricular activities.	46% of students selected excellent, 30% of them selected very good and 22% of them good and 2% fair.
9	The classrooms in the college are comfortable with proper ventilation.	44% of students selected excellent, 28% of them selected very good and 26% of them good and 2% fair.
10	Functionality of equipment's in the laboratory.	42% of students selected excellent, 34% of them selected very good and 22% of them good and 2% fair.
11	The canteen in the college campus is very hygienic and kept clean.	36% of students selected excellent, 30% of them selected very good and 34% of them good.
12	Punctuality of staff members to the class.	36% of students selected excellent, 32% of them selected very good and 30% of them good and 2% fair.
13	Opinion on cleanliness of the campus.	40% of students selected excellent, 28% of them selected very good and 24% of them good and 4% fair.
14	Programs conducted in the campus provide an opportunity to develop creativity.	40% of students selected excellent, 34% of them selected very good and 26% of them good.
15	Additional programs offered are supports the professional growth of student teachers.	42% of students selected excellent, 26% of them selected very good and 32% of them good.

Feedback was gathered from 50 first-year M.Ed. students regarding the curriculum, teaching-learning activities, and facilities at the institution. The majority of responses were positive, highlighting high satisfaction with curriculum-related activities and the availability of resources.

#### **Key Findings:**

- **Curriculum Satisfaction:** Students expressed strong satisfaction with the curriculum and its alignment with their educational goals.
- **Resource Availability:** The availability of resources was noted as adequate and supportive of learning needs.
- **Positive Feedback Ratio:** A significant portion of students provided positive responses across various aspects evaluated.

Areas for Improvement: While the overall feedback was positive, several areas require focused attention in the coming years, particularly:

- **Hygiene of Drinking Water Facilities:** Students highlighted concerns regarding the cleanliness and hygiene of drinking water facilities.

**Actions Taken:**

To address the identified areas for improvement, the institution has initiated the following actions:

- Upgraded water filtration systems to ensure the provision of high-quality drinking water.

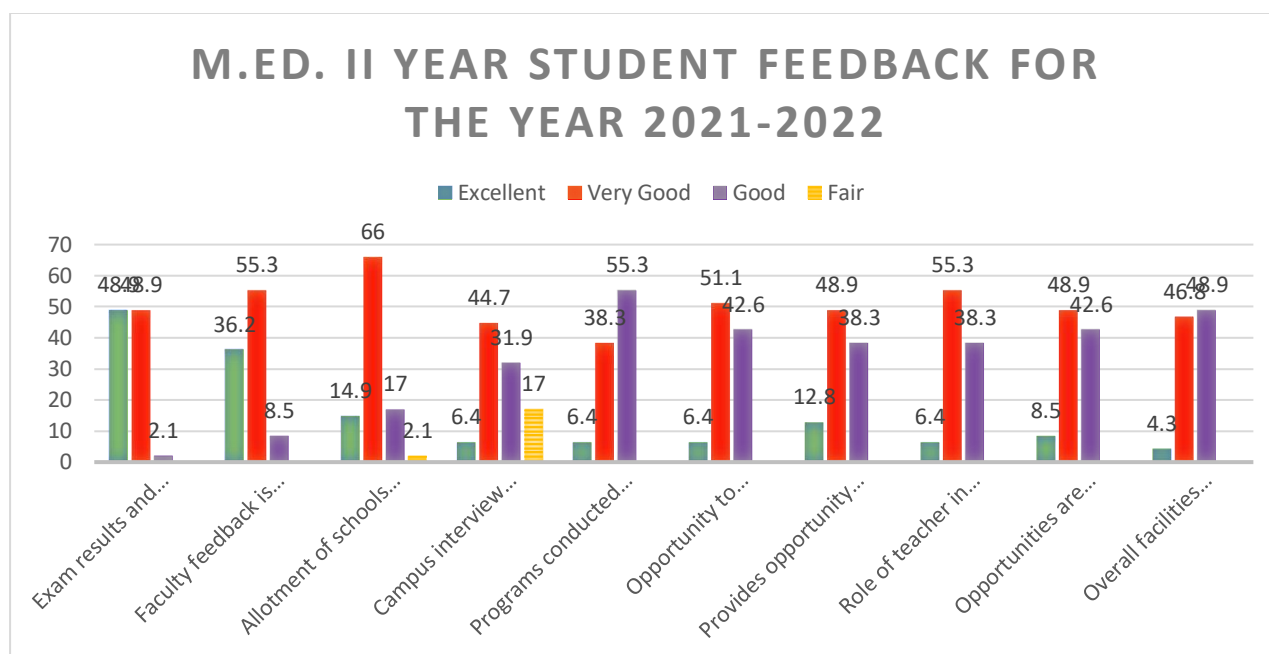
**Conclusion:**

The institution remains committed to continuously enhancing facilities and addressing student feedback to maintain high standards of education and student satisfaction. Future efforts will focus on sustainability and ongoing improvements based on evolving student needs and feedback.

# PPG COLLEGE OF EDUCATION

## FEEDBACK ANALYSIS REPORT

### M.Ed. II YEAR 2021-2022



S.NO	STATEMENT	INFERENCES
1	Exam results and attendance percentage are displayed in the notice board	48.9% of students selected excellent, 48.9% of them selected very good and 2.1% of them good.
2	Faculty feedback is helpful throughout the internship	36.2% of students selected excellent, 55.3% of them selected very good and 8.5 % of them good.
3	Allotment of schools for internship are based on the student convenience	14.9% of students selected excellent, 66% of them selected very good and 17% of them good and 2.1% of them fair.
4	Campus interview promotes employability.	6.4% of students selected excellent, 44.7% of them selected very good, 31.9% of them good and 17% fair.
5	Programs conducted by the institution expands our knowledge	6.4% of students selected excellent, 38.3% of them selected very good and 55.3% of them good.
6	Opportunity to contribute in field visits and in extra-curricular activities	6.4% of students selected excellent, 51.1% of them selected very good and 42.6% of them good.
7	Provides opportunity to face professional challenges	12.8% of students selected excellent, 48.9% of them selected very good and 38.3% of them good.
8	Role of teacher in overall personality development of the students	6.4% of students selected excellent, 55.3% of them selected very good and 38.3% of them good.

9	Opportunities are provided to exhibit students' innate talents	8.5% of students selected excellent, 48.9% of them selected very good and 48% of them good and 2% Fair.
10	Overall facilities provided by the college	4.3% of students selected excellent, 46.8% of them selected very good and 48.9% of them good.

Based on the feedback from 50 second-year M.Ed. students, the analysis report reflects a predominantly positive response across various aspects of professional development, extracurricular activities, conducted programs, and overall facilities at the institution. Key findings indicate high satisfaction with efforts dedicated to professional growth, school allotment, program quality, extracurricular involvement, and facility standards. While most students are content with current provisions, the identified area for enhancement focuses on expanding the scope of campus interviews by increasing the number of participating schools.

**Action to be Taken:**

**1. Campus Interview Needs:**

- Increased Participation: Identified and contacted additional schools and educational institutions to expand participation in campus interviews.

**2. Drinking Water Facilities:**

- Maintenance Protocol: Increased frequency of maintenance checks on water dispensers and storage units.

These actions aim to meet the specific needs identified through feedback, ensuring continuous improvement in campus recruitment opportunities and maintaining high standards of drinking water facilities across the institution.